

SOCIAL STUDIES COURSES AT CASTLE HIGH SCHOOL

WORLD HISTORY AND CIVILIZATION / B 205B/206B GRADE 10

2 semesters

This course is a general survey course that covers the beginning of civilization to the present. Students study the early civilizations and its connections to civilizations that followed. The pace of this class is slower than the regular World History course.

WORLD HISTORY AND CIVILIZATION / REGULAR 205/206 GRADE 10

2 semesters

This course is a general survey course that covers the beginning of civilization to the present. Students study the early civilizations and its connections to civilizations that followed. Emphasis is placed on certain personalities and events that helped shape the modern world.

WORLD HISTORY AND CIVILIZATION / ADVANCED 205A/206A GRADE 10

2 semesters

This course selects various civilizations and studies them in depth. It emphasizes the personalities and events that were important to those civilizations.

Pre-requisite: Advanced 9th English with a grade of B or better.

WORLD HISTORY AND CIVILIZATION / AP 230/231 GRADES 10

2 semesters

This course is an accelerated class designed to provide students with the understanding and critical thinking skills necessary to interpret and analyze events in World History. The goal is to provide students with a learning experience equivalent to a college World History course. The course will culminate in the AP World History Exam. Students that pass the AP World History Exam will earn college credit.

Pre-requisite: 3.0 GPA

Pre-requisite: Advanced 9th English with a grade of B or better

AP EUROPEAN HISTORY 232/233 GRADES 11-12

2 semesters

This course we will study civilization in Europe from the Renaissance period through modern times (1450-2001).

The ostensive purpose of the course is to prepare you for success on the AP examination in the spring; in the process of doing so, it is expected that you will expand your abilities a great deal in the areas of study habits, long-term dedication to a stated goal, reading comprehension, inductive and deductive reasoning, working with historical documents and critiques, questioning and critical thinking, and the ability to support your thoughts clearly, concisely, and intelligently. In this way, the course will serve as excellent preparation for success beyond high school, helping to equip you as a lifelong learner. Students that pass the AP World History Exam will earn college credit.

Pre-requisite: 3.0 GPA

Pre-requisite: AP World History, Advanced World History or AP United States History (at least 1)

UNITED STATES HISTORY / B 209B/210B
GRADE 11

2 semesters

This course is a general survey course that studies the periods from the American Revolution to the present. The pace of this class is slower than the regular U.S. History course.

UNITED STATES HISTORY / REGULAR 209/210
GRADE 11

2 semesters

United States History is a survey course that studies the periods from the American Revolution to the present. Emphasis is placed on the major events and personalities that shaped our nation. The economic and social development of the United States is also reviewed.

UNITED STATE HISTORY / DUAL CREDIT / ADVANCED PLACEMENT 222/223
GRADE 11

2 semesters

This course is an accelerated class designed to provide students with the understanding and critical thinking skills necessary to interpret and analyze events in U.S. History. The goal is to provide students with a learning experience equivalent to a college U.S. History course. Students can take the course for college credit or take the AP U.S. History exam at the end of the term. This class is replacing the Advance U.S. History class.

Prerequisite: 3.0 GPA

Prerequisite: Advanced World History, AP World History, or a recommendation from World History teacher.

UNITED STATES GOVERNMENT 213
GRADE 12

1st or 2nd semester

In *United States Government*, students will examine the purposes, principles, and practices of constitutional representative democracy in the United States. Responsible and effective participation of citizens is stressed. Students will study the nature of citizenship, politics, and governments and understand the rights and responsibilities of citizens and how these are part of local, state, and national government. Students examine how the United States Constitution protects rights and provides the structure and functions of various levels of government.

UNITED STATES GOVERNMENT / DUAL CREDIT / ADVANCED PLACEMENT
GRADE 12

234

2nd semester

Advanced Government is an accelerated class in the structure and function of the U.S. government. The course is designed to prepare students for a college-level government program. It is recommended that students have taken Advanced World History and Dual Credit or AP U. S. History. Students can receive college credit by completing the course with a C or better or taking the AP Government Test.

The *We the People* curriculum enhances students' understanding of American constitutional democracy and helps them to identify the current relevance of the Constitution and Bill of Rights. Critical thinking exercises, problem-solving activities, and cooperative learning techniques help develop the participatory skills necessary for students to become active, responsible citizens. The culminating activity is a simulated congressional hearing in which students give speeches and debate before a panel of judges. Students demonstrate their knowledge and understanding of constitutional principles and have opportunities to evaluate and defend positions on historical and contemporary issues.

The Regional *We the People* Competition is held every year in Evansville in mid-November. If the team advances, State Finals are in Indianapolis in mid-December.

Skills needed:

- Strong writing and research skills
- Interest in law, current events, US history, world affairs, and politics
- Interest in speech, debate, and public speaking
- Ability to work on a team

Prerequisite: AP or Dual Credit US History, or recommendation from English and U.S. History teacher

ECONOMICS 217
GRADE 12**1st or 2nd semester**

This course is the study of our economic system through the use of analytical tools. These tools will help the student understand how the system works and the consequences of various solutions to economic problems. The overall objective is to teach the student how to apply these tools to analyze personal and national problems.

AP MACRO ECONOMICS 217AP
GRADE 12**1st or 2nd semester**

An AP course in Macroeconomics is designed to give you a thorough understanding of the principles of economics that apply to an economic system as a whole. Such a course places particular emphasis on the study of national income and price determination, and also develops your familiarity with economic performance measures, economic growth, and international economics.

The course covers the following topics:

- I. Basic Economic Concepts (IDOE Core Standard 1/2/7)
- II. Measurement of Economic Performance (IDOE Core Standard 3)
- III. National Income and Price Determination (IDOE Core Standard 3)
- IV. Financial Sector (IDOE Core Standard 5/6)
- V. Inflation, Unemployment and Stabilization Policies
- VI. Economic Growth and Productivity
- VII. Open Economy: International Trade and Finance (IDOE Core Standard 4)

PSYCHOLOGY 225
GRADES 11 - 12**1st or 2nd semester**

This course emphasizes individual psychology and social psychology. Special attention is given to the insights on human behavior and what it means to be human. Neuroscience, the relationship between brain and behavior,

is offered to show how the study of human behavior is forever changing.

SOCIOLOGY 227
GRADES 11 - 12

1st or 2nd semester

Sociology is the scientific study of group behavior. Sociology students study those factors common to groups that exert influence on the formation of attitudes, beliefs, aspirations, hopes, and dislikes.

WORLD RELIGION -- TOPICS IN SOCIAL SCIENCE 203
GRADE 12

1st semester

This survey course examines five major world religions. The religions studied are: Hinduism, Judaism, Christianity, Buddhism, and Islam. All are viewed in a historical perspective and setting rather than from a position of advocacy.

CURRENT EVENTS -- TOPICS IN SOCIAL SCIENCE 204
GRADE 12

2nd semester

Current Events is the study of the world around us. We will be discussing local, national and international "current events." We will utilize different media outlets including the internet, television news, magazines, and newspaper articles.

POP CULTURE -- TOPICS IN SOCIAL SCIENCE 229
GRADE 11-12

1st or 2nd semester

This course covers 20th century American history through pop culture and its' reflection of society. Topics will include literature, music, film and television.

INDIANA STUDIES
GRADE 10-12

1 semester

Indiana Studies is an integrated course that compares and contrasts state and national developments in the areas of politics, economics, history, and culture. The course uses Indiana history as a basis for understanding current policies, practices, and state legislative procedures. It also includes the study of state and national constitutions from a historical perspective and as a current foundation of government. Examination of individual leaders and their roles in a democratic society will be included and student will examine the participation of citizens in the political process. Selections from Indiana arts and literature may also be analyzed for insights into historical events and cultural expressions. • Recommended Prerequisites: none • Credits: 1 semester course, 1 credit per semester • Counts as an Elective for all diplomas

ETHNIC STUDIES
GRADE 10-12

1 semester

Ethnic Studies provides opportunities to broaden students' perspectives concerning lifestyles and cultural patterns of ethnic groups in the United States. This course will either focus on a particular ethnic group or groups, or use a comparative approach to the study of patterns of cultural development, immigration, and assimilation, as well as the contributions of specific ethnic or cultural groups. The course may also include analysis of the political impact of ethnic diversity in the United States. • Recommended Prerequisites: none • Credits: 1 semester course, 1 credit • Counts as an Elective for all diplomas