

Warrick County School Corporation

School Corporation Code: 8130



Corporation–Wide Student Discipline and Behavior Improvement Plan

As Required by HEA 1419

May, 2011

**Warrick County School Corporation
HEA 1419**

Student Behavior and Discipline Plan

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Warrick County School Corporation
HEA 1419

Student Behavior and Discipline Plan

Guideline 1:

Improve safe school planning and classroom management using positive behavior support, parental involvement, and other effective discipline tools.

Results:

At all times, students will learn in a secure and safe school setting.

Goal 1:

All school staff will continually adhere to safety measures implemented by the school and corporation administration to ensure a safe learning environment for students.

Persons Responsible:

Warrick County School Corporation staff and contracted staff

Completion Date: Ongoing

Strategies:

In addition, current equipment will be purchased and installed in order to establish consistent security measures in all Warrick County Schools.

This includes, but is not limited to:

- Swipe card entry for Warrick County School Corporation employees in all Warrick County schools
- Additional cameras in the hallways for constant visual security throughout the buildings
- Additional convex and concave mirrors in hallways for constant visual security throughout the buildings
- Defibrillators mounted in high traffic areas in all schools. Staff training in the use of the devices will be provided

Resources and Materials:

- All schools in the Warrick County School Corporation have a plan for maintaining a safe and disciplined learning environment. The plans include the guidelines established by the Warrick County School Corporation for emergency situations. In addition, preventative measures are established in order to create and maintain a safe environment.
- Equipment designed to monitor school activity and student safety includes: hand-held metal detectors, breathalyzers, cameras located in hallways to maintain constant visual security throughout the buildings, two-way radios, wireless speakers, convex and concave mirrors in hallways, and visible interior windows.

Current Safety Policies and Preventative Measures

- Limited access to the building is maintained by having one unlocked entrance that leads directly to the school office.
- All employees are required to wear I.D. badges
- All guests are required to report to the office to sign in and receive I.D. badges
- Consistent policies that deal with security situations are established and enforced. Examples of these policies include: student discipline and dress code, drug and weapons possession on school property, gang organization, and the reporting of crimes on school property to local law enforcement agencies
- Emergency drills are conducted for tornado, fire, earthquake, intruders and evacuation
- School liaison officers are available to assist staff and students as needed.
- Police intervention and drug dog searches are available.
- Adult supervision at critical times; for example: before and after school, lunch time and passing periods

Goal 2:

Students will know and understand the expectations for behavior at all times during the school day. Students will know, understand and use communication and problem solving strategies when dealing with life situations involving peers and adults.

Results:

- Office referrals will decrease by 2% yearly.
- Student involvement in service projects will increase by 2% yearly.

Persons Responsible:

Warrick County School Corporation administrators, teachers and support staff; School Safety Committees; School Improvement Committees; School Response to Intervention Committees

Completion Date: Ongoing

Strategies:

- All school staff will continually present pro-active behavior support implemented by the school administration and teachers in order to guide students toward productive citizenship.
- School Safety Committees and School Improvement Committees will implement school-wide initiatives to provide consistency when addressing behavior in the classroom and during times between classes.
- School Response to Intervention Committees will develop individual plans for at-risk students using the established guidelines.

Professional Development Opportunities:

- School staff will have the opportunity for training on the early warning signs of potential violent behavior or suicide.
- Internal WCSC staff is available to provide training on the *Character Counts!* framework.
- Internal WCSC staff is available to provide training on *Ruby Payne: Poverty in the Classroom*.

- Internal WCSC staff is available to provide training on Indiana Learn and Serve and other service learning opportunities.
- Additional professional development opportunities may include, but are not limited to : the Flip Flippen Program: *Capturing Kids Hearts* by M.B. Flippen; *Total Discipline*: Classroom Management for teachers and substitute teachers; Fred Jones: *Discipline in the Classroom*

Resources and Materials:

(See Appendix A for current WCSC Preventative Disciplinary Procedures)

- Total Discipline Data and WCSC Discipline Data-AS400 (2009-10 baseline data)
- OLWEUS Bullying Prevention Program
- Positive Behavior Support: www.pbis.org
- S.A.V.E.
- School Social Worker
- Student and teacher committees - School Improvement, Character Counts, School Safety, Student Council
- Southwest Mental Health Liaison
- School Resource Officer Programs: *Not My Kid*; *D.A.R.E.*
- Strengthening Families Program
- “Behavior You Must Prevent” (BUMP)
- Character Counts! Framework
- U-ACT– sponsored by Red Robin Restaurants
- Behavioral packets published by Advantage Press
 - Acting Your Age
 - Cooperation
 - Disturbing Class I and II
 - Disobeying
 - Late to Class
 - Out of Your Seat
 - Paying Attention
 - Prepared for Class
 - Talking Out

Potential Funding and Support Groups

- Safe Schools Healthy Schools Grants
- Youth First Grants
- Indiana Learn and Serve Grants
- Big Brother, Big Sister
- U-ACT– sponsored by Red Robin Restaurants

Guideline 2:

Providing improved mental health services in or through schools

Results:

All students and parents will have access to a variety of mental health resources.

Goal 1:

All existing services, including those provided by the schools, will be reviewed to determine the benefits provided by each service.

Persons Responsible:

HEA 1419 Behavior and Discipline Committee, Administrators at each WCSC school, Counselors and Social Workers at each WCSC high school, middle school, and alternative school, Social Workers or Home School Advisors at each WCSC elementary school, Crisis Intervention Team members at each school, School Resource Officers from Warrick County Sheriff's Department and Boonville Police Department

Completion Date: May, 2012

Strategies:

- All Behavior and Discipline Committee members, school administrators, counselors, social workers, and counselors will receive a copy of existing school corporation and community resources.
- Personnel mentioned above will review the guide and identify gaps that may lead to accessing additional resources.
- School administrators, school Crisis Intervention Team members, and School Resource Officers will review school level crisis intervention plans to determine if they are current, comprehensive, appropriate, accessible, and well understood by school personnel. In addition, a determination will be made as to what community resources, if any, and to what extent, should be included.

Resources and Materials:

- See Appendix B

Guideline 3

The school corporation, in collaboration with family, community, and juvenile justice partners will review current zero tolerance policies, in addition to building level discipline plans and practices.

Results:

There will be a reduction in the number of inappropriate referrals to juvenile justice agencies and improved application of zero tolerance policies.

Goal 1:

Zero tolerance policies are in compliance with applicable laws.

Persons Responsible: WCSC Behavior and Discipline Committee; WCSC administrators

Completion Date: May, 2012

Strategies:

- Zero tolerance policies and building level plans and practices will be reviewed to determine compliance with applicable laws.
- A school/community panel will be developed in order to define those behaviors and situations in which zero tolerance may and may not be applied.
- In addition, the school/community panel will periodically review zero tolerance and other discipline policies in order to implement the policies when appropriate.
- All stakeholders will be trained on the definition and consequences of zero tolerance.

Goal 2:

Students are appropriately referred to juvenile justice agencies

Persons Responsible: WCSC administrators; school counselors; school Social Workers

Completion Date: May, 2012

Strategies:

- Discipline records and documented incidents of students referred to juvenile justice agencies will be reviewed.
- Review referral criteria and note any evidence of inconsistencies and/or discrepancies.

Guideline 4

Providing assistance to parents concerning access to family strengthening programs

Results:

With increased communication, more parents will know about and access family strengthening programs.

Goal 1:

Opportunities for family strengthening programs will be available in order to improve parenting and communication skills.

Person(s) Responsible—School administrators and teachers; school parent teacher organizations; school improvement committees

Completion Date:

Year one: Aug. 2011-May 2012

Year two: Aug. 2012-2013 (This program lasts 10 weeks at a time)

Year three: August 2013—2014

Strategies:

Strengthening Families Programs 10-14 years, and 6-9 years

Resources and Materials:

- Strengthening Families handbooks and videos
- Free meals, free babysitting
- Funding sources: Youth First and Safe Schools Health and Safety (SSHS) Grant

Goal 2:

Opportunities for families to interact in school activities will be provided.

Strategies:

- Parents will be invited to attend events that showcase student achievements. Some of examples of these events include, but are not limited to: school plays, sporting events, art exhibits, Young Author exhibits, Show-and-Tell activities and talent shows.
- Family activities hosted at the schools will be scheduled. Some examples of these events include, but are not limited to: Reading with Parents Night, dinners, and festivals.
- Parents will be encouraged to join school parent teacher organizations. In addition, parents will be provided with opportunities to participate in PTO events.
- Parents will be provided with opportunities to meet and conference with teachers.

Resources and Materials:

- PTO funds
- Grants provided by local organizations and businesses

Guideline 5:

Review existing collaborative relationships among schools with parents, juvenile justice and community agencies and rationale for such partnerships. Identify current requirements for existing school/community partnerships and develop and/or redefine collaborations that effectively meet such needs.

Results:

Communication, coordination, and collaboration among schools, including special education programs, parents, and juvenile justice agencies will improve.

Goal 1:

To develop ongoing, planned activities and communication strategies for parents and the community to learn more about school based and community based services

Person(s) Responsible:

Warrick County School Corporation Administration, school administrators, website managers, Social Workers, school counselors, school safety committees and school improvement committees

Completion Date: May, 2012

Strategies:

- Parent orientation meetings will involve community partners.
- The WCSC Special Education Department will reorganize in order to meet student needs effectively and efficiently.
- Current school newsletters and web sites will be expanded to include information on school based services and community services.
- A committee between schools and juvenile probation will be developed in order to improve communication and review policies and procedures.

Resources:

Guideline 6:

Improving methods and procedures for school suspensions and referrals to alternative schools

Results:

Methods and procedures for school suspensions and referrals to alternative schools will improve.

Goal 1:

The number of school suspensions and expulsions per school utilizing existing school database systems will be reviewed.

Goal 2:

Recommendations on how to improve the data collection at the school level on office referrals, suspensions, and expulsions will be made.

Goal 3:

Procedures and policies for student referrals to alternative schools will be reviewed.

Persons Responsible:

IT staff, WCSC administrators, building administrators, Warrick Education Center staff, school staff, school improvement committees

Completion Date: May, 2012

Strategies:

- The existing referral tracking system (Total Discipline) will be used to standardize the way in which data is aggregated.
- Total Discipline will be the tracking system used by administrators and teachers in all schools. (Completion Date 12/11)
- All options of the IDOE Real Time data requirements will be used.
- The policies and procedures for admission and/or referral to the alternative school, Warrick Education Center, will be reviewed. (Completion Date 2/12)
- The data to determine the most common reasons for school suspensions and expulsions, in order to target programs to deal with those issues will be reviewed at the building level. (Completion Date 5/12)

Resources/Materials:

- Total Discipline Referral System
- Warrick Education Center Admission policies
- Staff Training on use of Total Discipline system
- Strategies for addressing common referrals put in place at the building
- Climate audit questionnaires and scoring materials

Guideline 7:

Providing for the collection, review, and reporting on an annual basis of school behavioral and disciplinary problems, arrests, and referrals to the juvenile justice system. This information should be disaggregated on the basis of race and ethnicity, under guidelines for determining the existence of disproportionality in discipline or inappropriately high rates of suspension or expulsion.

Results:

Demonstrated improvements in the collection, review, and reporting of disciplinary problems, arrests, and referrals to the juvenile justice system disaggregated by race, ethnicity, gender, socio-economic status, and disability

Goal 1:

To work with the school community and local juvenile justice providers to collect, review, and report disciplinary problems, referrals, law enforcement tickets and arrests of students

Persons Responsible:

IT staff, Building Administrator, SSHS Core Management Team, SRO's, Prosecutor, Sheriff, Chief of Police, School Staff

Completion Date: May, 2012

Strategies:

- A common computer based office referral system that disaggregates information based on student race, ethnicity, gender, socio-economic status, and disability will be developed. (Completion Date 8/11)
- Positive relationships with the local law enforcement will be established with meetings that include the Warrick County Prosecutor, Warrick County Sheriff, and Warrick County School Resource Officers (SRO) to discuss reporting, interventions, and disproportionality of student referrals. (Completion Date 8/11)
- Review the procedure for the recording of a student's school information on arrest reports by local law enforcement agencies. Improve communication between local law enforcement agencies with schools through the SRO. (Completion Date 8/11)
- SRO's will join school safety/discipline committees. (Complete Date 8/11)
- Disciplinary problems will be reviewed and disaggregated annually in order to identify disproportionality of student suspensions and arrests. (Completion Date 5/12)

Resource Materials:

- Total Discipline Referral System
- Revised arrest reports
- Professional development on how to decrease discipline incidents or address disproportionality

Current WCSC Preventative Disciplinary Procedures

Appendix A is a compilation of preventative disciplinary procedures currently implemented in the 17 Warrick County schools. The list includes, but is not limited to these initiatives.

Elementary Schools (K-5)

Expectations

- WCSC Discipline Code written and explained in the agenda book and by the teacher
- Procedures and expectations are posted in the hall, bathrooms, etc.
- Teachers model procedures daily for the first two weeks of school, after Christmas break, and after Spring break
- grades 1-3 work daily on being quiet when lining up after lunch
- flag awarded and displayed outside the classroom door of the quietest class
- “Teach To’s”
- teachers model behavior
- teach appropriate behavior

Communication

- Telephone calls, conferences, and e-mails to parents to recognize positive behavior and/or discuss concerns
- Notes and assignments to parents in agenda books
- Teacher newsletters (weekly, bi-weekly, monthly)
- Teacher websites
- School pamphlets with student expectations and opportunities explained
- Parents Participate on School Committees
- Educational sessions explaining behavior and discipline initiatives in conjunction with PTO meetings
- Copies of classroom behavior plans and rules are sent to office and to parents

Character Education

- Assemblies focusing on good behavior and character traits are presented to the student body regularly
- Classroom presentations include information on: anti-bullying, cyber-bullying, stranger danger, fostering positive peer relations, peer pressure, good decision-making skills, using positive defense mechanisms, and anger management skills and other situations commonly faced.
- 6 Character Counts kick-offs throughout year (one for each pillar)
- Teacher committee provides student activities/lessons with each pillar of the Character Counts! framework
- Committee provides parents with ideas on how to reinforce character building at home
- Character Counts Coupons
 - drawing each six weeks

Student Rewards

- I CAN Program
- Class positive behavior management program with and without incentives based on students' likes and interests.
- Discipline free celebrations
- Assist the teacher, custodian, librarian, office staff, or other staff member of choice who has approved the program
- ½ homework passes
- Sit with a friend at lunch
- Read to the class or another class
- Treasure box
- Lunch with the principal, friend, teacher or other person of choice
- Play a game of choice with friends or the principal
- Principal for the day
- Restaurant freebies

Student Recognition

- Whole school announcements honoring students for academics, behavior and good deeds performed outside of school
- Teachers refer students to the principal for something positive they've done
- Student of the Month based on character traits
- Honor roll and perfect attendance recognition
- Papers displayed on bulletin board
- Students get "caught" making a good choice by a faculty/staff member. Incidents are reported to the office.

Interventions

- Group therapy—social skills, peer relations, good decision-making skills
- Individual behavior modification programs implemented; incentives used when needed
- Incentive charts
- Peer mediators
- Mentor Program - peers, staff, big brother, big sister

Consequences (other than demerits, detention or suspension)

- Assign Jobs Around Building
- Saturday School
- OASIS
- ATE

Secondary Schools (6-12)

Expectations

- WCSC Discipline Code written and explained in the agenda book and by the teacher
- Review disciplinary procedures in assemblies with teachers and students. Parents are welcome.
- A list of most common offenses is posted in all classrooms and discussed
- Suicide prevention programs – QPR

Communication

- Open communication between administrators, teachers and parents
- Parent conferences with the team(s) of teachers
- Home visits—with an emphasis on excessive tardiness or absences
- Communication between schools when students transfer/are promoted from elementary to middle school and middle school to high school
- Student/Parent conferences
- School newsletters
- School and teacher websites

Character Education

- “Get Real About School Violence” Program
- Teaching of self-worth and respect of others using the 6 traits of character as explained in Character Counts!
- Service Opportunities
- Student citizenship programs
- Community Service

Student Rewards

- Reward programs for students with no demerits and no missing homework
- Rewards for not getting a referral for a week
- positive praise for not getting referral
- End-of-year Demerit Free Party
- Junior/Senior off-campus lunch (demerit free)
- Principal’s Award
- Individual behavior plans with incentives aligned with student interests and likes

Student Recognition

- **Student Feature section in school newsletters**
- Character Counts! Class Competition
- Hall Decorations
- Pep Assembly participation

Interventions

- Peer Mediation/Conflict Resolution
- Behavior contracts and disciplinary plans as needed on an individual basis
- Referral to the counselor, social worker, school liaison officer
- Behavior and attendance program for “At-Risk” students
- Use of conference room as a “time out” area for students as needed
- Use of hot passes for students to cool down
- Anger management group
- Assistance with basic needs (clothing/hygiene) when dress code violations are issue
- Meet “At-risk” students the year prior to attending school

Consequences (other than demerits, detention, or suspension)

- Using conduct marks for minor offenses
- Demerit system
- Critical probation at the school level
- In-school suspension
- Saturday School

Alternative School (10-12) (Warrick Education Center)

At WEC, we do not utilize the disciplinary policy that the regular schools do. Since we have adults in our program as well as youth, our program is conducted as an adult environment. We expect our students to conduct themselves as adults in their attitudes, their work habits, their attendance, and their behavior.

We have found that when our students realize that their education is in their hands, they tend to make better decisions regarding it. Having a much smaller student body and student-teacher ratio, we are able to facilitate a closer relationship with our students.

Seldom do we have a problem. However, whenever we do have a student who is not exhibiting those adult traits, we meet with that student to discuss the issue. If it is felt necessary to administer a consequence, we do so.

WEC instills a sense of family among our students and staff. If there is a disagreement, it is resolved as adults would resolve it. Mutual respect is a staple in our program. In 15 years, we have had only one altercation. We do not have writing on our walls, desks, etc...This building is treated as our home.

Our classroom is considered a learning environment, and that no one has a right to disrupt it. Students understand and respect that.

We do not have many guidelines for our program, but our students understand that the guidelines we have in place are designed to help them be more successful at WEC.

Our students are allotted a certain number of unexcused absences and tardies. They are expected to treat this program as a job. They are required to clock in every morning. If they are not going to be in attendance, only the student is to call in. If the student does not call, I call them.

Our students are considered to be at-risk; they typically have more obstacles than their counterparts in the regular school to overcome in order to be successful in school and in life. By offering them a caring, supportive, respectful environment, the majority of them thrive.

WEC is an alternative school; we must use alternative methods of dealing with our students.

Mental Health Resources

Warrick County School Corporation (WCSC) Personnel

1. **WCSC:** Middle School (6-8) and High School (9-12): Counselors (WCSC) and School Social Workers (Youth First, Inc.)
2. **WCSC:** Elementary Schools (K-5): Home School Advisors (WCSC) and Social Workers (WCSC & Youth First).
3. **WCSC:** K-12: School Resource Officers/Warrick County Sheriff's Department (812-897-6180) and Boonville Police Department (812-897-6542) Drug Abuse Resistance Education (D.A.R.E.) Program presented by School Resource Officers.
4. **Warrick Education Center:** (Grades 6-12): Social Worker: Evelyn Hart
812-858-4309
5. **Safe Schools Healthy Students Staff (SSHS):** Contracted Services: Mental Health Case Manager, Evaluation Services by Diehl Evaluation and Consulting, Inc.
www.sshs-siscc.org Dr. Cynthia Smith, Program Director 812-833-5131
6. **Southwestern Indiana Schools and Community Collaborative (SISCC):** Consortia of 8 school districts, juvenile justice, law enforcement, and mental health agencies. 812-833-5131
7. **Gibson-Pike-Warrick Special Education Cooperative:** School Psychologists, Behavior Specialists.
****Change this entry for 2011-12****
8. ***If Contracted: Safe Schools Social and Behavioral Training***

Community Resources

1. **Southwestern Behavioral Healthcare, Inc.:** (Offices in Warrick County and Vanderburgh County that serve WCSC students and families.) Safe Schools Healthy Students Mental Health Case Manager: Rebecca Trapp
812-897-4776
2. **Newburgh Police Department:** Drug Abuse Resistance Education (D.A.R.E) Program 812-853-3312
3. **Community Partners for Child Safety Program/Indiana Family and Social Services Administration's Department of Child Services**
Area Provider: **Ireland Home Based Services** for in-home therapy and mentoring for families affiliated with Indiana Department of Child Services. Intervention and Prevention. 812-479-1856
4. **Mental Health America of Vanderburgh County:** MHA Support Groups: Anxiety, Bipolar, Survivors of Suicide, Youth Grief. 812-426-2640
5. **Indiana Youth Institute:** Resources and Training Programs. www.iyi.org
Southwest Field Representative, Joe Shrode 1-866-426-6558
6. **St. Mary's Medical Center Community Outreach and Health Access Advocates** Warrick County
Representative: Deborah Barnett 812-485-5811
- 6 a.: **St. Mary's Center for Children and Department of Pediatric Psychology**
812-485-7425
7. **United Way,** Indiana 2-1-1 Get Connected, Get Answers for Community Resources
- 8 a.: **Deaconess Cross Pointe,** Evansville, Indiana: Inpatient/Intensive Outpatient Treatment and Therapy; Psychiatry; Crisis Intervention; Educational Programs such as Suicide Prevention: Question, Persuade, Refer (QPR) and Yellow Ribbon Suicide Prevention Program. 812-476-7200 Toll Free: 800-947-6789
- 8 b.: **Deaconess Clinic Psychology and Counseling Associates** 812-426-9779

9. **TRI-CAP** Dubois-Pike-Warrick Economic Opportunity Committee, Inc.
812-482-2233
10. **Southern Indiana Education Center**, Jasper, Indiana 812-482-6641
11. **Indiana Department of Child Services**: State and Local Offices
Warrick Office: 812-897-2270
12. **Luzio & Associates Behavioral Services**: Individual and Family Therapy; Psychological Evaluations. 812-479-1916
13. **Youth Service Bureau**: Adolescent Substance Abuse Programs and 24 hour crisis line. 812-423-5816
14. **Youth First, Inc.**: Strengthening Families (Ages 6-9 and 10-14), Reconnecting Youth; Adventure Based Challenge; In It To Win It; Why Try; Life Skills Training; Most of Us; Sober Up and ACT; Family Connection. 812-421-8336
15. **YMCA**: Before and After School Day Care Programs 812-423-9622
16. **Lampion Center**: Individual and Family Counseling; Age Appropriate Therapy for Young Children; Conflict Resolution and Anger Management; Support Groups for Children; Psychological Testing and Evaluation; Crisis Intervention and Response Services. 812-471-1776
17. **Evansville Psychiatric Associates**: Child and Adolescent Psychiatrist who is Board Certified by the American Board of Neurology and Psychiatry; Individual and Family Therapy; Staffed by Psychiatrists, Psychologists, a Nurse Practitioner, and Social Workers. 812-422-7974
18. **Integrity Psychological and Counseling**: Psychotherapy for Children; Psychological Testing; ADHD Clinic for Children 812-491-7739
19. **Midwest Behavioral Health**: Child and Adolescent Psychiatrist who is Board Certified; Individual and Family Counseling; Child and Adolescent Social Skills Groups; ADHD Specialty Clinic for Children and Adolescents; Substance Abuse Classes for Juvenile Offenders; Staffed by Psychiatrist, Psychologists and Social Workers. 812-401-8008
20. **Brentwood Meadows**: Mental Health and Addiction treatment programs (Age 18 and above). 812-858-7200
21. **Holly's House**: Advocacy Center for victims of child abuse. Personal Safety Presentations (Think First and Stay Safe). 812-437-7233
22. **Albion Fellows Bacon Center**: Domestic Violence Shelter Programs for families.
Child centered topics facilitated by a Child Advocate. Presentations on dating violence. 812-422-9372
Crisis Line: 812-422-5622 Rape Crisis Line: 812-424-7273

Warrick County School Corporation Student Behavior and Discipline Plan Committee

A broad based committee consisting of parents, school administrators, teachers, central office administrators, social workers, school counselors, and behavioral specialists collaborated on the development of this document. The following members attest to the fact that this plan is a result of a collaboration of the many stakeholders that will be necessary to implement the plan and actually improve student behavior and discipline in our schools, while reducing the instances of exclusion of children from school:

Annie M. Alcorn	Teacher	Boonville Middle School
Ashlee R. Bruggenschmidt	Principal	Sharon Elementary School
Kelly Dora	Behavior Specialist	Special Education
Douglas Gresham	Assistant Principal	Castle High School
David M. McConnell	Assistant Principal	Boonville Middle School
Lisa Pearson	Teacher	Castle North Middle School
Rick Reid	Director of HR	Warrick County Schools
Michael Rust	Counselor	Castle South Middle School
Elizabeth Shinnerl	Parent	CHS Attendance District
Scheryl Shirley	Teacher	Boonville High School
Darlene Short	Teacher	Castle North Middle School
Dan Wagner	Social Worker	Newburgh Elem. School
Angela Waller	Parent	BHS Attendance District
Lori White	Parent	TJSHS Attendance District
Diana Wright	Teacher	Elberfeld Elem. School