

WORLD LANGUAGE COURSES AT CASTLE HIGH SCHOOL

JAPANESE I 151/152

GRADES 9-12

2 semesters

Japanese I is an introductory course to the Japanese language and culture. Students will learn the first writing system of Hiragana and will be introduced to the Katakana and Kanji writing systems. The emphasis of level one is spoken communication with the development of listening, reading, and writing skills. Students will be able to discuss basic details of one's own life including family, school, hobbies, daily activities, likes, and dislikes. Students will study aspects of traditional and modern Japanese culture including geography, history, music, education and amine culture.

JAPANESE II 153/154

GRADES 10-12

2 semesters

Japanese II begins with a review of vocabulary, grammar, and Hiragana writing from year one. Students will learn the second writing system of Katakana and will continue to study Kanji. Japanese II continues to build on the skills of speaking, reading, listening, and writing. Spoken communication will include invitations, and a discussion of daily life activities, responding to short written communication with the goal of mid-level fluency. Students will continue their study of traditional and modern Japanese culture and history.

JAPANESE III Dual Credit 155/156

GRADES 11-12

2 semesters

This course will extend the four basic language skills of listening, reading, writing, and speaking as introduced in levels one and two. The students will be provided communicative enrichment so that they are able to participate successfully with mid to mid-high fluency. Students will also be able to distinguish between politeness and formality usage in most uncomplicated communicative tasks and social situations. They will begin to read authentic Japanese with comprehension, while expanding their knowledge of written Japanese characters. This level will provide students the experience and practice necessary to understand main ideas. The study of culture will continue with emphasis on Japanese history, literature, and artistic traditions. This course is taught with increasing usage of Japanese language. Students may select the Dual Credit option through Ball State University, (Japanese 101 and 102), earning 8 college credits at a reduced tuition.

JAPANESE IV Dual Credit 157/158
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GRADE 12

2 semesters

Japanese IV students will study language in greater depth, as they will be able to tell stories, ask and give directions, make comparisons, express the conditional, and talk about cause and effect, with the goal of mid-high fluency. Students will be able to understand and use basic informal, formal, and gender speech, as well as write informal and introductory letters. Kanji with its components will be studied, so that students can

read authentic Japanese with a greater level of comprehension. The study of traditional and modern culture will continue with an emphasis on Japanese literature, and important historical persons. This course is taught primarily in Japanese. Students may select the Dual Credit option through Ball State University, (Japanese 201 and 202), earning 8 college credits at a reduced rate of tuition.

FRENCH I 161/162
GRADES 9-12

2 semesters

French I is an introductory course to French grammar, conversation, and culture. It focuses on basic, high frequency vocabulary, concepts and everyday living situations as it lays the foundation for further study in the language. Audio tapes, workbooks, videos, and cooperative learning activities are used to present and/or reinforce learning at all levels of French at Castle High School.

FRENCH II 163/164
GRADES 10-12

2 semesters

French II begins with a thorough review of French I, then advances to more sophisticated grammar and conversation. Several tenses are introduced and vocabulary is expanded. Cultural information is integrated into the subject material which includes a brief study of French history and the city of Paris. Students at this level are encouraged to examine their own language and culture and to consider travel as a form of learning about France.

FRENCH III 165/166
GRADES 11-12

2 semesters

French III begins with intensive grammar study and review, along with the reading of short French novels. Current events reports are presented by students who also have regular writing assignments and oral presentations. Cultural units include studies of French history, art, literature, government, and education. French 3 may earn dual credit for FREN 101 and FREN 102 through Ivy Tech for a total of 8 college credit hours.

FRENCH IV – DUAL CREDIT 167/168
GRADES 12

2 semesters

Students may enroll in French IV at Castle High School for high school credit, and may earn dual credit for FREN 201 and FREN 202 through Ivy Tech for a total of 6 college credit hours.

SPANISH I 191/192
GRADES 9-12

2 semesters

First-year Spanish introduces the basics that will be used for future language learning. Fundamentals of speaking, reading, and writing are integrated into the vocabulary and beginning grammar concepts. Sounds and spelling are emphasized to improve pronunciation and listening skills. Students will be able to engage in spoken and written conversations on a variety of topics. Cultural insight, understanding, and appreciation will be developed through the study of different countries and cultures.

SPANISH II 193/194
GRADES 10-12

2 semesters

Second-year Spanish is a continuation of first year concepts with increased emphasis on grammatical structures, oral skills, reading comprehension, and writing abilities. Continued cultural insight and understanding will be developed. Continued cultural insight and understanding will be developed. Grammar skills are crucial.

SPANISH III 195/196
GRADES 11-12

2 semesters

Spanish III is a review of the structures of the language from Spanish I and Spanish II. Spanish III increases in complexity and additionally adds new and more complex aspects of the Spanish grammar. This course introduces new grammar concepts, new vocabulary and new expressions so that students may express themselves in a variety of real-world situations. Spanish III focuses on enhancing listening, speaking, reading and writing skills. Students will attain a better understanding of the culture, history, geography and art of the Spanish speaking world.

Spanish III students will be required to write short compositions on a variety of topics, and they will create and present oral presentations from memory. Spanish III is conducted primarily in Spanish in order to enhance listening skills as well as augmenting an understanding of the Spanish language and its concepts in general. For that reason, Spanish III students will be required to speak in Spanish the majority of the time in the classroom.

This prepares them for Spanish IV which is conducted in Spanish only and students only speak Spanish in the classroom.

- Prerequisites: Spanish I and II
- Credits: A 2-credit course (1 credit per semester)
- Fulfills: a World Language requirement for the Academic Honors diploma or counts as a Directed Elective or Elective for the Core 40 diploma.

SPANISH IV – DUAL CREDIT 197/198
GRADE 12

2 semesters

This course is a review of the structures of the language from Spanish I, Spanish II and Spanish III. This course also introduces new grammar concepts and increases in depth and complexity from previously learned material. This course focuses on improving the skills of listening, speaking, reading, and writing. Students will attain a better understanding of the culture, history, geography and art of the Spanish speaking world. The course also serves as an introduction to Spanish and Latin-American literary works and their writers. This course is designed to prepare students for a variety of real-world situations.

Students will be required to write short compositions on a variety of topics, and they will create and present oral presentations from memory. This course is taught in Spanish, and students are required to speak Spanish only in order to enhance listening and speaking skills as well as augmenting an understanding of the Spanish language and its concepts in general. Spanish IV/CAP students are required to speak Spanish only in the classroom.

Students may choose to take Spanish IV for dual credit through the College Achievement Program (CAP) through USI or not. The course requirements for Spanish IV and CAP are the same. The only difference is if you choose to participate in the CAP program, you will receive college credits as stated in the CAP information providing you meet all of the requirements as specified in the CAP application.

- Prerequisites: Prerequisites: Spanish I, II and III. Prerequisite for CAP: A or B average in the first three years of foreign language If prior language grades do not meet this requirement, students may attempt to qualify by taking USI's online foreign language placement test.
- Credits: CHS-A 2-credit course (1 credit per semester) USI- 3-12 (see CAP flowchart on USI Spanish CAP website)
- Fulfills: Castle High School - a World Language requirement for the Academic Honors diploma or counts as a Directed Elective or Elective for the Core 40 diploma. USI- fulfills the requirements for Spanish 203 and 204

GERMAN I 171/172
GRADES 9-12

2 semesters

German I is an introduction to the German language, with primary emphasis upon the alphabet, letter combinations, proper pronunciation, building a vocabulary, culture, and grammar. Students will also memorize numerous idiomatic expressions. Students will be exposed to all four skills of language study: speaking, reading, listening, and writing (present, past, and future tenses). Students are expected to present projects in German.

GERMAN II 173/174
GRADES 10-12

2 semesters

Students build upon first year knowledge and are required to understand the four cases in German. All three skills are stressed about equally. The text is very heavily oriented for conversation. Mastery of basic verbs is required. Students are expected to present projects in German.

GERMAN III – DUAL CREDIT 175/176
GRADES 11-12

2 semesters

Students are required to respond daily to questions in German. We will expand vocabulary and grammar in third year. We will read from German publications and short stories. Students will present a project about an artist or piece of work from German Expressionism and will visit the second best collection of German expressionistic art, outside of the Guggenheim, at the St. Louis Art Museum. German 3 students will also make up the quiz bowl teams for our competition at the USI quiz bowl and the Sankt Nikolausfest at the University of Evansville. Students must have either an A or B in the class and can get credit for German 203 at USI.

GERMAN IV – DUAL CREDIT 177/178
GRADES 12

2 semesters

Students are German IV will continue to improve skills in reading, writing, speaking, listening and culture. An emphasis will be placed on speaking and only German will be spoken in class. We will read from Stern and Bravo Sport. We will also read short stories. Students from German IV will make up our academic team. Dual credit will be offered through the USI CAP program. Students must have either an A or B in the class and can get credit for German 204 at USI (for a total of 12 credits by completing up to German IV).