

IREAD-3: Blueprint

Based on the Indiana Academic Standards, the Indiana Reading Evaluation And Determination (IREAD-3) Assessment is a summative assessment that measures foundational reading standards through grade 3.

Standard Assessed	Description	Percent Range*
1 – READING: Word Recognition, Fluency, and Vocabulary Development	Questions may include identifying beginning, middle, and ending sounds, identifying synonyms and antonyms, and using context clues to determine the meaning of unknown words in a text.	25-35%
2 – READING: Comprehension and Analysis of Nonfiction and Informational Text	Questions may include comparing and responding to grade-level informational text by making connections and/or predictions while reading, and identifying important information within text (e.g., problem and solution, cause and effect, main idea).	30-40%
3 – READING: Comprehension and Analysis of Literary Text	Questions may include comparing and responding to grade-level literary text by recalling and/or describing story elements (e.g., plot, character traits and development, problem and solution), and identifying the theme and narrator of different literary genres.	30-40%

* This range represents the approximate degree of emphasis for each reporting category on the assessment.