

Date: _____

Kindergarten DIBELS Assessment Data for _____

Test Description:

1. **Initial Sound Fluency:** Ability to identify, isolate and pronounce the first sound of an orally presented word.
2. **Letter Naming Fluency:** Ability to name randomly mixed uppercase and lowercase letters.
3. **Phoneme Segmentation Fluency:** Ability to identify and make the sounds that make up a word.
4. **Nonsense Word Fluency:** Ability to decode and blend letters into words, real or make-believe words (example: zop).

GOAL is:

	Initial Sound	Letter Naming	Phoneme Segmentation	Nonsense Words
Beginning of Year	8	8	-	-
Middle of Year	25	27	18	13
End of Year	-	40	35	25

*All tests are timed and are completed within one minute.

Your child's scores were:

	Initial Sound	Letter Naming	Phoneme Segmentation	Nonsense Words
Beginning of Year				
Middle of Year				
End of Year				

If your child scored below the benchmark and was deemed AT RISK, their last progress monitoring scores were:

	Initial Sound	Letter Naming	Phoneme Segmentation	Nonsense Words
Beginning of Year				
Middle of Year				
End of Year				