

## What is DIBELS Next?

Dynamic Indicators of Basic Early Literacy Skills  
brief but powerful measures of critical skills that underlie early reading success.

### **First Sound Fluency (FSF)**

*Identify, isolate, and pronounce the first sound of an orally presented word*

**Kindergarten** BOY (10-60)  
MOY (30-60)

### **Letter Naming Fluency (LNF)**

*Letter naming is not a basic early literacy skill. Letter naming is a strong predictor of later reading performance and is used in DIBELS as an additional indicator of risk*

Administered **kindergarten**

There is no individual benchmark for LNF; rather, it is included in the composite score.

### **Phoneme Segmentation Fluency (PSF)**

*Measure of phonemic awareness: fluency in segmenting a spoken word into its component parts*

**Kindergarten** MOY 20-81  
EOY 40-81

**1<sup>st</sup> Grade** BOY 40-81

### **Nonsense Word Fluency (NWF)**

*Assess knowledge of basic letter-sound correspondences & ability to blend letter sounds into C-V-C and C-V words*

**Kindergarten** MOY 17-143 correct letter sounds  
EOY 28-143 correct letter sounds

**1<sup>st</sup> Grade** BOY 27-143 correct letter sounds  
1-50 whole words read  
MOY 43-143 correct letter sounds  
8-50 whole words read  
EOY 58-143 correct letter sounds  
13-50 whole words read

**2<sup>nd</sup> Grade** BOY 54-143 correct letter sounds  
13-50 whole words read

## **DIBELS Oral Reading Fluency (DORF)**

*Measure of advanced word attack skills, accurate and fluent reading of connected text, and reading comprehension*

**1<sup>st</sup> Grade:** MOY 23-250 words read  
78-100% accuracy  
EOY 47- 250 words read  
90-100% accuracy

**2<sup>nd</sup> Grade:** BOY 52-275 words read  
90-100% accuracy  
MOY 72-275 words read  
96-100% accuracy  
EOY 87-275 words read  
97-100% accuracy

## **Retell Fluency (RTF)**

*Extract meaning from text*

**1<sup>st</sup> Grade:** EOY 15-94 words

**2<sup>nd</sup> Grade:** BOY 16-94 words  
MOY 21-94 words  
2-4 retell quality  
EOY 27-94 words  
2-4 retell quality

## What is Reading 3D / TRC?

- combines DIBELS skills with Text, Reading, & Comprehension
- identifies a student's instructional reading level so that lessons are specific to those needs.
- includes: print concepts, reading behaviors, and oral comprehension.

## Sample Comprehension Questions for TRC

*4 types of questions:*

Literal (characters, setting, plot, problem)

1. Who are the characters in the story?
2. Where does it happen?

Inferential (connects details of story)

3. What might have happened before/after...?

Critical (evaluates story and meaning)

4. What do you like/not like about the story?

Creative (uses imagination)

5. Has anything like this happened to you?
6. Tell a story that comes to mind after reading this.

TRC Goals at EOY  
Kindergarten – level B  
First Grade – level I  
Second Grade – level L