

Tecumseh High School

School Improvement Plan



2020-2021
Warrick County School Corporation

**Tecumseh High School
School Improvement Plan**

Table of Contents

School Improvement Committee	3
Mission Statement/Goals	4
Tecumseh Demographics	5
Guardian & Community Involvement	6
Safe & Disciplined Environment	7
Description & Location of Curriculum	8
Assessment Instruments	8
Professional Development	9
Student Achievement Objective: Attendance	10
Student Achievement Objective: Graduation Rate	10
Student Achievement Objective: Core 40 Diplomas	11
School Improvement Goals	13
State Testing Results	14
State Accountability Grade	15
Signature Page	16

Tecumseh High School
School Improvement Committee

Annie Alcorn, Guidance Counselor
Jane Baker, Family and Consumer Sciences
Emily Boarman, Mathematics
Paula Carlisle, Science & Mathematics
Jason Fischer, Principal
Sarah Loane, Social Studies
Michelle Rexing, Agriculture
Samantha Ripple, Language Arts & Chairperson
Anita Susott, Parent
Denise Werner, Parent

This school improvement plan may be accessed on the Tecumseh High School website at the following URL:

<http://www.warrick.k12.in.us/schools/tecumseh/docs/SIP.pdf>

MISSION STATEMENT/GOALS

Warrick County School Corporation Mission Statement:

The mission of the Warrick County School Corporation is to provide a positive and safe instructional environment which promotes the intellectual, physical, emotional, and social growth of the individual and to encourage each student to become a lifelong learner and a contributing member of society.

Tecumseh High School Mission Statement:

We believe that Tecumseh High School must uphold the highest expectations of students, administration, faculty, support staff, guardians, and stakeholders. We realize that learning is a lifelong process; therefore, our mission is to create a learning environment in which our students demonstrate improvement in all foundations of our educational systems.

Tecumseh High School Vision Statement:

Believe, Respect, Aspire, Venture and Enjoy School.....Go BRAVES!

Corporation and Tecumseh High School Goals

The Tecumseh High School improvement plan has been designed in alignment with the goals of the Warrick County School Corporation. This can be seen throughout the document. Goals include:

- Provide safe, healthy, and orderly schools that foster student learning and demonstration of appropriate behavior.
- Establish clear, rigorous, and relevant academic standards for all students, as well as high expectations of accountability and responsibility for all staff and faculty members.
- Empower and engage all stakeholders to create a shared vision for continuous improvement of education and life-long learning.
- Effectively integrate technology into the curriculum to enhance student learning and educational achievement.
- Provide all employees continuous professional development opportunities aligned with corporation and school goals.
- Align all available resources so that every investment of time, energy, effort, and funding maximize educational achievement.

TECUMSEH DEMOGRAPHICS

Tecumseh High School, located near Lynnville, services the northern portion of Warrick County, including the communities of Lynnville, Elberfeld, and the surrounding rural areas. It is the smallest of three high schools in the Warrick County School Corporation. The 2016-17 school year marked the first school year that Tecumseh transitioned from a JR/SR High to its own high school. Tecumseh Middle School remains on the same campus, but the two schools will be separate schools with their own identities. Tecumseh High School and Tecumseh Middle School are both located in one building and share faculty and facilities. Population in the community of Lynnville is 926 and in Elberfeld it is 691. County median household income is \$70,648. The Lynnville and Elberfeld community median household income is \$62,361 and \$49,063, respectively.

The facilities at the Tecumseh campus currently consists of thirty-six classrooms, three computer-equipped instructional classrooms, two resource rooms, four gymnasiums, a pool, cafeteria, media center, two administrative offices, an auditorium, and new sports fields (football, baseball, track, etc.). Administrative, nursing, counseling offices, and a COVID-19 isolation room are also on site.

ENROLLMENT

WCSC Enrollment	10,211 students
Tecumseh High School Enrollment	300
Caucasian	94.6%
Other	5.4%
Free/Reduced Books and Lunch	29.7%
Special Education	19.7%

FACULTY AND STAFF LOCATED AT TECUMSEH HIGH SCHOOL

Certified Staff	Support Staff
1 Administrator	4 Program Assistants
9 full time high school teachers, 19 shared teachers between the MS and HS	School Nurse
2 Special Education Teachers	School Resource Officer 2 Administrative Assistants
Guidance Counselor	Cafeteria Team
Media Specialist	Shared Speech/Language Pathologist
Athletic Director	Shared Psychologist
Assistant Athletic Director	Custodial/Maintenance Team
Athletic Trainer	College Connection Coach

66.7% of our Certified Staff holds a degree of Master's or EDS

CAMPUS ENVIRONMENT

Extra-Curricular and Leadership Opportunities

Academic Teams	Archery	Art Club
Band (Pep)	Concert Choir	Drama Club
FCCLA	FFA	National Honor Society
International Club	Student Council	Class Officers
Tribe (Pep Club)	Fishing Club	BKOM
Sport Shooting Club	Lunch and Learn Tutoring	

Special Programs

Academic Top Ten	After Prom	After Graduation
Almost Anything Goes	Art Show	Athletic Banquet(s)
Blood Drives	Book Fair	Positive Ticket Program
Class Fundraisers	Veteran's Day Program	Anti-Bullying Program
Drama Program	Fall/Winter Homecoming	Formal Prom
Peer Tutors	Pep Assemblies	Recycling Program
School Dances	Scuba Lessons	Senior Awards Program
Spirit Weeks	Teacher Appreciation Week	Teacher Assistants
Distracted Driving/ATV Safety Program	Digital Safety Program	College Go Week
FFA Week	FCCLA Week	Red Ribbon Week
Band/Choir Concerts		

Athletics

Baseball	Basketball	Cheerleading
Cross Country	Dance Team	Football
Golf	Softball	Swimming/Diving
Tennis	Track and Field	Volleyball
Wrestling		

GUARDIAN & COMMUNITY INVOLVEMENT

The involvement of guardians and community members contributes positively to the overall success of the school. This involvement provides a sense of importance to the student as they see practical connections between the school, home, and community.

After Graduation	After Prom
Athletic Event Volunteers	Band and Choir Assistants
Breakfast with Brad (Superintendent)	Book Adoption Programs
504 Conferences	Booster Clubs
Community Scholarships	Community Partnerships
Concessions Volunteers	Daily Announcements
ECA Volunteers	Guest Speakers

FFA Volunteers	Field Trip Chaperones
Homecoming	IEP Conferences
Open House	Parent PL221 Members
PATHS Organization	Service Learning Projects
FCCLA Volunteers	Orientations

SAFE AND DISCIPLINED ENVIRONMENT

The Warrick County Board of School Trustees believes that discipline is a required condition for educating, teaching, and learning. This means that students, guardians, and administrators must share the responsibility to ensure that discipline pervades the entire school environment.

Tecumseh High School and the Warrick County School Corporation are both committed to having a safe and clean environment for learning. At the site level, there is an emergency preparedness plan; regular fire and emergency drills are held. Specific safety concerns regarding buildings and grounds are handled by the corporation maintenance department. Our staff of five full-time and one part-time custodians perform daily cleaning in every classroom.

Tecumseh High School provides a disciplined learning environment for students. Students are expected to behave and to be accountable for their actions. A progressive disciplinary system, outlined by our school corporation, is in place. The digital student handbooks contain all information relative to the school's expectations.

Demerit assignment will be the primary response to student misconduct at Tecumseh High School. Procedures for handling the accumulation of demerits are as follows:

<u>Demerits</u>	<u>Action Taken/Consequences</u>
5	Parent notification in writing
10	1 day suspension or Saturday School
18	3 day suspension or Saturday School
25	5 day suspension
30	Expulsion

Tecumseh High School offers incentives for good behavior, which includes the positive ticketing system. Administrators, teachers, and counselors work to promote the social/emotional skills, learning strategies, work ethic, and growth mindsets that impact successful post-high school outcomes.

Disciplinary Reports 2015-2019

	'15-'16	'16-17	'17-18	'18-19	'19-20
Number of Suspensions	25	19	13	37	15
Number of Expulsions	1	1	0	0	0
Expulsions involving drugs, weapons, or alcohol	2	4	0	0	0

DESCRIPTION AND LOCATION OF CURRICULUM

High school coursework allows students to choose from three major lanes of study: Core 40, Core 40 w/Academic Honors, and Core 40 w/Technical Honors. Students within any lane may also choose from numerous electives within a career pathway or enroll in partial day programs offering technical training at the Southern Indiana Career and Technical Center or at a job site through a work-based learning program.

ASSESSMENT INSTRUMENTS

AP Exam – This test is offered to students enrolled in AP Calculus, AP Literature and Composition, AP Language and Composition, and AP US History.

PSAT- This test measures critical reading, math problem solving, and writing skills. Sophomore and Junior students get personalized skills feedback to see how they can improve academic performance necessary for college and careers.

ACT- This is a curriculum and standards-based educational and career planning tool that assesses students' academic readiness for college. To support college and career planning, the ACT career exploration component helps students identify personally relevant career options.

SAT- This test measures critical reading, writing skills, and mathematical reasoning abilities that are important to college and career success. It is intended to supplement the secondary school record and helps admission officers put data in a national perspective.

ACCUPLACER Diagnostic - ACCUPLACER® assessments provide early indicators of students' preparedness for college level work in Math. ACCUPLACER provides a detailed analysis of a student's strengths and weaknesses to better address remediation needs.

ISTEP + - Assessment covering English/Language Arts and Mathematics. The ISTEP+ is the graduation exam for the class of 2021-2022.

ILEARN - Assessment covering Biology.

United States Naturalization Exam - State Enrolled Act 132

NWEA – Northwest Evaluation Assessment is utilized with all 9th and 10th grade students. The NWEA is an adaptive test that measures LA and Math scores to national and state standards.

ASVAB – The ASVAB is given to current 11th and 12th grade students who have not passed the ISTEP+ and to any student interested in taking it. The ASVAB is a way to meet graduation requirements through the new Indiana Graduation Pathways.

PROFESSIONAL DEVELOPMENT

Professional development activities will be done individually or by subject area, when applicable. Activities will focus on the school improvement goals and on strengthening core curriculum.

2020-2021 School Year Goals for Professional Development	
Goals	Point Person
1. Schedule collaboration times for ELA, Math, and SIP teams during the school day to discuss curriculum, student needs, data and assessments	Mr. Fischer and Department Heads
2. Continue to make professional development a financial priority for the 2020-2021 year.	Mr. Fischer
3. Staff members attend professional development workshops and conferences throughout the year. Emphasis on PL221 goals, best practice teaching, and curriculum in department areas.	Staff
4. The staff will continue to be educated on best practices involving Standard Response Protocol, with an emphasis on creating a cohesive reunification plan.	Mr. Fischer and School Safety Committee
5. Implement Social Emotional Learning Training to support students and staff.	Mr. Fischer and Behavioral Committee

The top professional development methods for THS staff in 2019-2020 were:

- Workshops outside the school setting
- Train the Trainer
- Departmental Meetings
- Webinars
- Workshops provided by WCSC
- Inclusionary Practices

2019-2020 PD training included:

- | | |
|---|--|
| <ul style="list-style-type: none"> - APEX - Synergy - Google Classroom - Graduation Pathways - Testing Security - Textbook Adoptions - Google Training - NWEA - Safe Schools Webinars (Concussion, Bullying, Seizures, Human Trafficking, BBP, Fire Extinguisher) - IMEA State Clinic - CAP - Dual Credit - ISCA State Conference - IATA State Clinic & NATA National Conference | <ul style="list-style-type: none"> - WCSC - PD Fair - Chromebook & eTextbooks - CPI Training - ALEKS - HASTI - INACTE State Conference - Advanced Ed Conference - New Learner (neuroscience) training - Focus on Inclusion Conference - Ivy Tech Dual Credit - Stop the Bleed - IAAE State Conference & Winter In-Service - AP Summer Institutes - Youth Mental Health First Aid Training - FCS Spring Professional Development |
|---|--|

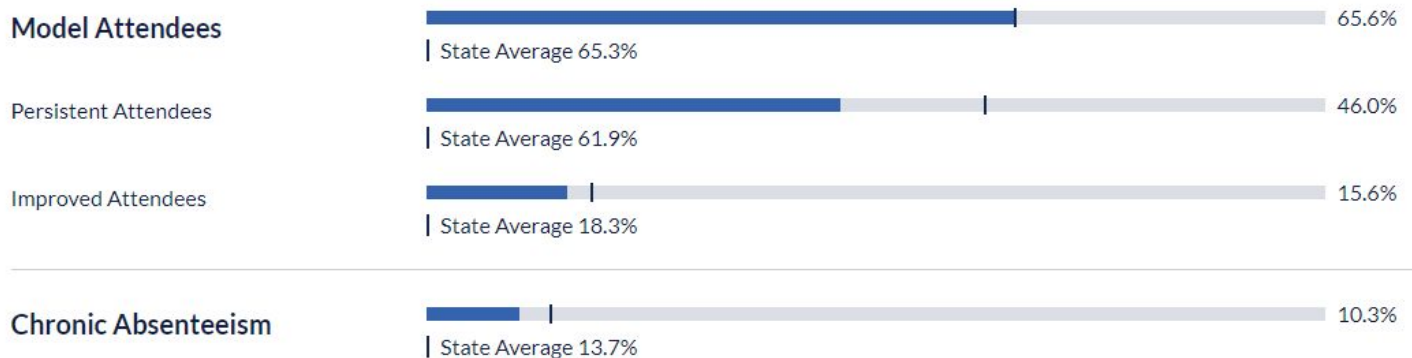
STUDENT ACHIEVEMENT OBJECTIVES: ATTENDANCE

The accompanying data outlines the most recent data available for student attendance. The data indicates consistent attendance rates near 96%. Attendance figures indicate that we are within the goals as established by the school corporation. We have very few instances of truancy violations at our school, and guardians are exceptionally cooperative when it comes to calling in absences for their children. The office of the principal (Secretary, Principal, and SRO) checks attendance on a daily basis, and they contact students and guardians if any problems are detected. The office of the principal meets weekly to systematically track attendance and attempt to be proactive in addressing present and future concerns.

Strategies: Attendance Rate

- Consistent process of communication between the attendance office and students and their guardian(s)
- Emphasis on the value of school attendance by administrators, teachers, and counselors – especially during orientation and open house programs when guardians are likely to be present
- Offering Saturday School allows students to be in attendance as opposed to being suspended from school

Attendance Rates (IDOE) PUT INSTRUCTIONS HERE!!!!



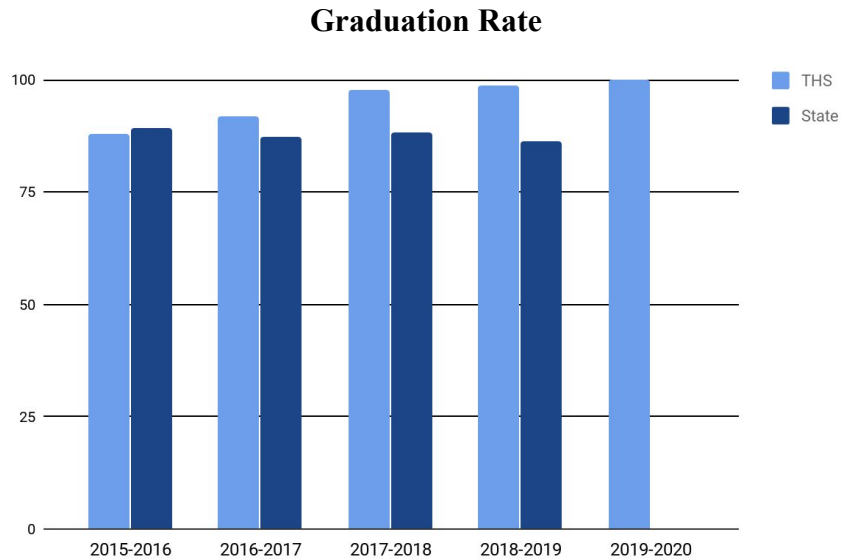
STUDENT ACHIEVEMENT OBJECTIVES: GRADUATION RATE

The accompanying data on high school graduation rates indicate that Tecumseh High School has been consistently above the state average.

Strategies for Maintaining/Improving Graduation Rate

- Provide students with more opportunities to successfully meet graduation pathways
- Increased emphasis on the benefits of the work-based learning program will afford students the chance to work while remaining in school.
- Online credit recovery, summer school, and night school opportunities.
- Promotion of the Warrick Education Center as an alternative to dropping out of school.
- Addition of computer-based on-site credit recovery offerings for students who have failed a class.
- College Connection Coach on-site weekly

	2015-16	2016-17	2017-18	2018-19	2019-2020
THS	87.9	91.7	97.7	98.7	100
State	89.1	87.2	88.2	86.4	N/A



STUDENT ACHIEVEMENT OBJECTIVES: CORE 40 DIPLOMAS

Provisions to increase Core 40 and Academic/Technical Honors participation:

- Offer additional Core 40 and AHD electives to generate additional interest
- During spring orientation and fall open house counselors and administrators will provide guardians with information about the advantages of Core 40 and AHD programs.
- Stress that the state will help pay for tuition at some colleges for higher education grant eligible students who complete Core 40 or AHD programs. Students who complete an AHD can earn scholarships at some colleges.

Diploma Types Earned by Graduates of Tecumseh High School

Data for the 2019-2020 school year not yet available on IDOE

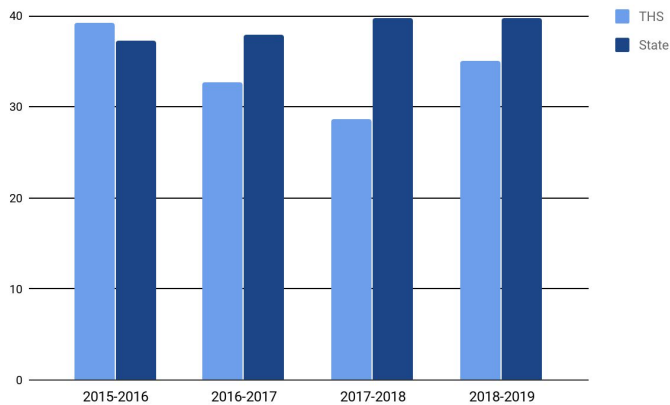
Academic/Technical Honors Diplomas

	2015-16	2016-17	2017-18	2018-19
THS	39.2	32.7	28.6	35.1
State	37.2	37.9	39.8	39.8

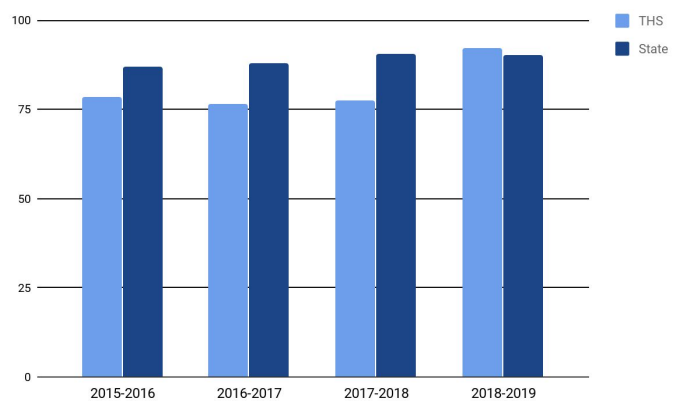
Core 40 Diploma

	2015-16	2016-17	2017-18	2018-19
THS	78.4	76.4	77.4	92.2
State	87.1	87.8	90.5	90.3

Academic/Technical Honors Diplomas



Core 40 Diploma



**School Improvement Action Plan
Tecumseh High School**

Goal 1: Improve the pass rate of students who take SAT (or the required Indiana exam) for the class of 2022.

Goal 2: Decrease the number of waivers granted to graduates through the utilization of graduation pathways.

Interventions to take place during the 2020-2021 school year.

- Increase support for special education students in the general education setting.
- Emphasize reading non-fiction and informational texts across the curriculum

Activities to Implement the Intervention	Persons Accountable
Hold quarterly Math and English Department Meetings	School Improvement Team, Administration, Staff
Provide professional development opportunities on the new Indiana Pathways and implementation.	Administration and Staff
Promote student success during the school year via activities and presentations.	Administration and School Improvement Team, Staff
Implement ALEKS for students that have not passed the state testing	Administration and Staff
Implement RTI and Behavioral Teams	Administration and Staff
Promote special education students on the Core 40 diploma	Administration, Inclusion Teachers, and Special Education Staff
Increase ASVAB testing of students to fulfill graduation pathways and identify career possibilities	Administration
Provide Least Restrictive Environment through the Special Education Dept.	Administration, Inclusion Teachers, and Special Education Staff

TECUMSEH HIGH SCHOOL STATE TESTING RESULTS

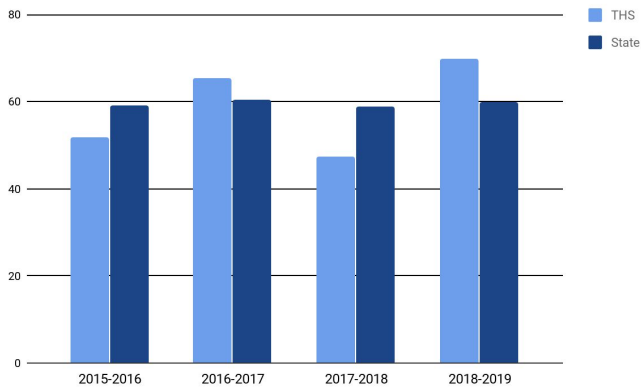
Data for the 2019-2020 school year not yet available on IDOE

ISTEP+ English				
	2015-16	2016-17	2017-18	2018-19
THS	51.7	65.4	47.4	69.9
State	59	60.5	58.9	60

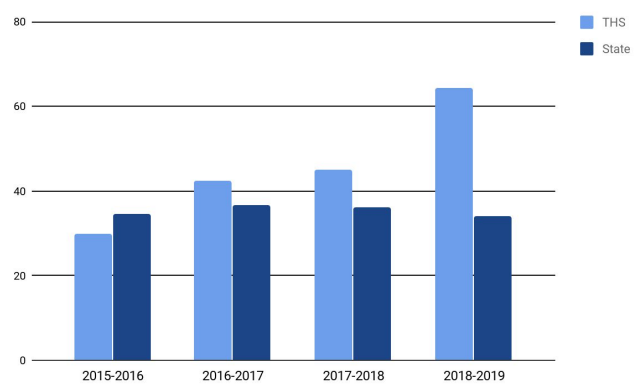
ISTEP+ Algebra				
	2015-16	2016-17	2017-18	2018-19
THS	29.8	42.3	44.9	64.4
State	34.6	36.8	36.2	34

ILEARN Science	
	2018-19
THS	56.7
State	38.6

ISTEP+ ELA



ISTEP+ Algebra I

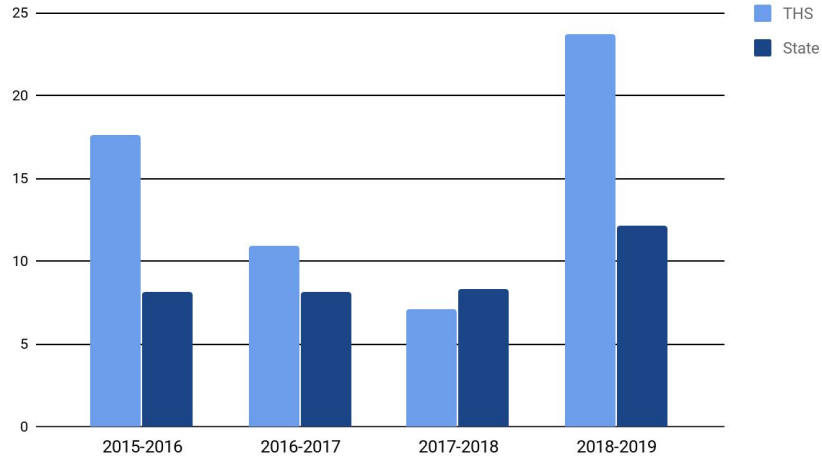


Tecumseh High School Waiver Data
Data for the 2019-2020 school year not yet available on IDOE

	2015-16	2016-17	2017-18	2018-19	2019-20
THS	17.6	10.9	7.1	27.3	*waived*
State	8.1	8.1	8.3	12.1	*waived*

2018-2019: 4 of 8 students granted waivers were students who attended the Warrick Education Center

Waivers Issued for Graduation



STATE ACCOUNTABILITY GRADE

School Year	School Letter Grade
2015-16	B
2016-17	B
2017-18	A
2018-19	A
2019-20	A

CORPORATION #8130

I, Samantha Ripple, as the exclusive representative, by signing the document, demonstrate my support for the Professional Development Program submitted by the above-mentioned school.

Samantha Ripple
Signature

9/9/20
Date

Samantha Ripple (PL221 Chair)
Name (typed)

Committee responsible for this plan:

Annie Alcorn
Annie Alcorn, Guidance Counselor

Jane Baker
Jane Baker, Family and Consumer Sciences

Emily Boardman
Emily Boardman, Mathematics

Paula Carlisle
Paula Carlisle, Science & Mathematics

Jason Fischer
Jason Fischer, Principal

Sarah Loane
Sarah Loane, Social Studies

Michelle Rexing
Michelle Rexing, Agriculture

Samantha Ripple
Samantha Ripple, Language Arts & Chairperson

Anita K Susott
Anita Susott, Parent

Denise Werner
Denise Werner, Parent